Library Information and Technology Programs

The purpose of the Brewster School District library information and technology programs is to support student mastery of the essential academic learning requirements and state standards in all subject areas. The programs will provide a broad, flexible array of services, resources and instruction. Resources are prohibited from using any aspects of CRT and promoting one group of individuals as superior or inferior to another. Nor should there be resources that reference to gender identity, gender fluidity, the gender spectrum or gender-neutral ideology in any form. Displaying support of the United States of America, and the protection of quality civics education and academic discourse., Brewster School District, Brewster Community are acceptable.

The Teacher-Librarian, through the library information and technology programs, will collaborate as an instructional partner and information specialist to help all students meet the content goals in all subject areas and to assist high school students in completing their graduation requirements and High School and Beyond Plans.

Additionally, the Teacher-Librarian’s duties may include, but are not limited to, integrating information and technology into curriculum and instruction; providing instruction to students and staff regarding use of emerging learning technology; providing instruction to students as to appropriate use of computers and mobile devices at school; helping teachers and staff access and use information ethically; instructing students in digital citizenship; promoting a culture of reading within the school community; and providing individual support and guidance for students.

The superintendent will establish procedures for the selection of materials with the understanding that media literacy resources will consist of a balance of sources and perspectives. Citizens who wish to express a concern about specific material included in the collection may do so according to the procedures outlined in Procedure 2021P, with the understanding that the criteria and rationale for reconsideration of library resources differs from the criteria and rationale for reconsideration of classroom/curricular instructional materials.

Cross References:
2020 - Course Design, Selection and Adoption of Instructional Materials
2020P - Procedure - Course Design, Selection and Adoption of Instructional Materials

Legal References:
RCW 28A.320.230 - Instructional Materials — Instructional materials committee
RCW 28A.320.240 - School Library Media Programs — Stocking of libraries — Teacher - Librarians
WAC 392-204-005, 009, 020, 025, 055 Library Media Centers:
WAC 392-204-005 Purpose and authority
WAC 392-204-009 Definitions
WAC 392-204-020 School library media program
WAC 392-204-025 Services
WAC 392-204-055 Other sources

Management Resources: 2017 - July Issue
2015 - December Issue
2011 - April Issue
Policy News, October 2007 Elimination of Outdated and Obsolete Policies
Policy News, April 2005 State Board of Education Revises Library Media Rules

Adoption Date:
Classification: Discretionary
Revised Dates: 04.05; 10.07; 04.11; 12.15; 07.17; 10.17; 9.22

© 2014-2017 Washington State School Directors' Association. All rights reserved.