Response to Intervention

It is the district's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process, which combines systematic assessment, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

A. Scientific, research-based interventions in the general education setting;

B. Measure the student's response to intervention; and

C. Use RTI data to inform instruction.

The superintendent will develop procedures to implement student interventions, using teacher observations, and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of scientific research-based interventions.

Intervention will consist of three levels of assistance that increase in intensity. The three levels will include:

A. Screening and classroom interventions;

B. Targeted small group intervention; and

C. Intensive interventions.

Parent Involvement in the RTI Process
The district will inform parents regarding the use of scientific, research-based interventions, including: a) the state's guidelines regarding the amount and nature of students' performance data collected and the general education services provided; b) strategies used to increase the student's rate of learning; and c) the parents' right to request a special education evaluation.

Cross References:	3123 - Withdrawal Prior To Graduation
	2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
	2161 - Special Education and Related Services for Eligible Students
Legal References:	Chapter 392.172A WAC Rules for the Provision of Special Education
	WAC 392-172A-03060 Process based on a student's response to a scientific research-based intervention

Management Resources:	Policy News, December 2007 Response to Intervention (RTI)

Adoption Date:
Classification: **Essential**
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