CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

A. Select an architect;
B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
C. Develop educational specifications recognizing instructional needs and available financial resources;
D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
E. Review a value engineering study and constructability review, and approve construction design including construction estimates;
F. Call for bids;
G. Review and approve final construction contract; and
H. Engage construction management services.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

Legal References:    Chapter 39.35 RCW    Energy Conservation in Design of Public Facilities
                     42 U.S.C. § 12101 et. seq.    Americans with Disabilities Act
                     WAC 392-343-080    Value engineering studies, constructability reviews, and building commissioning — Requirements and definitions
                     WAC 392-343-102    Construction management
                     WAC 392-344-065    Value engineering contracts
                     WAC 392-344-066    Constructability review contracts
                     WAC 392-344-075    Contracts — Filing